**Welcome to AP United States Government and Politics!**

APGOPO is full-year course that aims to encourage students to be knowledgeable and inquiring, as well as principled and open-minded, all of which are characteristics of the IB Learner Profile.

Students will cultivate an understanding of U.S. government and politics through analysis of data and text-based sources as we explore topics like the foundations of American democracy, interactions among branches of government, civil liberties and civil rights, political ideologies and beliefs, and political participation in a representative democracy.

You will study the key concepts and institutions of the political system and culture of the United States. You will read, analyze, and discuss the U.S. Constitution and other required documents, landmark Supreme Court cases, as well as complete a research or applied civics project.

On May 6th you will take the AP United States Government and Politics Exam, one of many opportunities you will have over the next four years to earn college credit during high school through AP/IB courses.

**Mrs. Emma Mouna**

- Currently working on my M.Ed. in Instruction with a Concentration in Secondary Education – Augusta University

- B.A. in History and Secondary Education – Augusta University

**Students (Required) and Parents**

To sign up for class reminders Text @mounaap24 to 81010

**Materials:**

* a large, sturdy 1” binder exclusively for this class **(RECOMMENDED)**
* lined notebook paper
* lots of blue or black pens
* all papers should be completed in **blue or black** ink – NO pencil

**Texts:**

* Wolfford, David. **United States Government and Politics: Advanced Placement Edition**. Perfection Learning, Des Moines, Iowa, 2021.
* Additional primary source and article readings outside and in class as provided or assigned.

**Organization**: Students are responsible for keeping up with reading assignments and should always be prepared for class discussion on assigned readings. Students are also responsible for being prepared for all quizzes and tests. Class will be a combination of lecture, discussion, coverage of discussion questions, review, and test preparation. Students are provided numerous handouts including charts, maps, graphs, information sheets, and others, along with articles and collected materials.

**Technology: Laptops** will be used in class during times designated by the teacher and only for instructional purposes. **Cell phones** are not allowed during instruction per the **RCBOE Cell Phone Policy.**

**Attendance**: Aim for perfect attendance. Missing class can create problems. Schedule doctor and dentist appointments around this class. Get notes and assignments from a classmate. **\***If you check out, your assignments are due before you leave school. **\*\***If you are absent on the day of a test, you must take a makeup test after school within 2 days of your return to school **if** the absence is excused.

**Grading**: Your grade will be based on the percentages outlined by the Richmond County Board of Education. Grades will be averaged combined into two categories.

* Major Grades (40%) – including tests, vocabulary and other quizzes, written assessments, article analysis, projects
* Minor Grades (60%) – including document readings and analysis, homework/classwork assignments, writing practice

**Reassessment**

* Students may request to be reassessed on Major Grades – any test, any two quizzes per semester.
* Students must follow the ARC Reassessment Policy by presenting a written reassessment request/plan to their teacher and parents. Any reassessment on Major Grades must be done within seven days or at the discretion and convenience of the teacher.

**Academic Integrity**: Students are expected to do their own work: free of plagiarism, use of AI, copying, cheating, or any other form of dishonesty. Students failing to maintain integrity will not receive a grade on the related assignments/tests and face progressive discipline. See the next section.

**ARC Academic Honesty Policy**: We take academic honesty very seriously in the IB Programme at ARC. We will adhere to ARC’s IB Academic Honesty policy which can be found on the ARC IB website. The policy includes Level 1 (accidental or passive malpractice) and Level 2 (intentional or active malpractice) offenses. Level 1 offenses can often be corrected in class by a student/teacher conversation. Repeated Level 1 offenses will lead to a Level 2 offense. Level 2 offenses result in a meeting of all teachers, parents, student, IB Coordinator, and IB Head of School and result in 90 days of academic probation. A second offense results in a meeting with all teachers, parents, student, IB Coordinator, IB Head of School and principal and can result in dismissal from the IB Programme.

**Food/Beverages**: There will be NO food allowed in the classroom. Bottles of water and ONLY water are okay if they have secured tops. NO fast-food cups or bags.

**Daily Classroom Expectations:**

**\***come to class on time **\***come to class prepared with the necessary materials **\***remain in your assigned seat unless otherwise instructed **\***raise your hand to speak **\***do not bring food or drinks into the classroom **\***put away and turn off all tech

**Consequences of Rules Violations:**

**\***verbal warning **\***teacher conference with student **\***contact home **\***refer problem to administration \*\*serious infractions and persistent behavior problems will result in immediate referral to the administration

**Disclaimer: *The teacher reserves the sole and complete right to modify this syllabus at any time and in any way she sees fit. Minor syllabus modifications often happen during the school year. However, any changes will be made for the good of the class, to benefit all students, and announced well in advance.***

**To Parents**: Please read this syllabus carefully. If you have any concerns, I may be contacted through Canvas email, school email – hugheem@richmond.k12.ga.us, or at 706.250.0343

Thank you,

Emma Mouna

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**AP Government**

**Please sign and** **return to Mrs. Mouna.**

I have read and understand the requirements for my child in Mrs. Mouna’s AP Government class. I also give my child permission to watch films, videos, and documentaries shown in this class. They are shown to enrich instruction and to engage students, not to promote a particular ideology or agenda.

Students Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_